## POZNAN UNIVERSITY OF TECHNOLOGY



## EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

PO 5.2.2 Bezprzewodowe sieci dostępowe - EC 5.2.2. Wireless Access Networks

Course

Field of study Year/Semester

Teleinformatics 3/5

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle studies Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 15

Tutorials Projects/seminars

0 0/0

**Number of credit points** 

3

# Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Paweł Kryszkiewicz

Institute of Radiocommunications

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## **Prerequisites**

A student starting this course should have basic knowledge of the basics of telecommunications, signal theory and probability calculus, as well as digital telecommunications systems. He/She should have the ability to perform calculations using a mathematical apparatus in the field of mathematical analysis and probability calculus, and to obtain information from the indicated sources. He/She should also understand the need to expand his competences.

In addition, in the field of social competences, the student must present attitudes such as honesty, responsibility, perseverance, cognitive curiosity, creativity, personal culture, respect for other people.

# **Course objective**

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- 1. Provide students with basic knowledge in the field of: theoretical foundations of the propagation of electromagnetic waves, radio communication techniques in ICT networks, as well as the architecture and operation of wireless ICT networks.
- 2. Develop students' skills in solving basic computational and measurement problems related to the propagation of electromagnetic waves in various environments, the analysis of radio links and networks
- 3. Shaping students' skills in acquiring knowledge about new systems and standards of radio transmission in ICT networks.

# **Course-related learning outcomes**

# Knowledge

- 1. Has knowledge on the impact of the radio environment on the operation of wireless systems and the principles of designing and analyzing wireless ICT networks: fixed and mobile.
- 2. Has in-depth knowledge of the propagation of electromagnetic waves, radio communication techniques as well as the architecture and operation of standard wireless ICT networks.

#### Skills

- 1. Can define the basic parameters and properties of radio signals and wireless telecommunication systems, compare radio environments and methods of transmission in various radio links, as well as design simple wireless networks, optimizing the work of network devices with imposed limitations.
- 2. Can solve typical tasks in the field of propagation of electromagnetic waves in various environments and the analysis of radio links and networks.

# Social competences

- 1. Can perceive and formulate directions for the development of wireless telecommunications systems, both in terms of basic research and entire systems
- 2. Understands the impact of own work on the results of the team and the need to comply with the rules of teamwork in solving technical problems and the benefits of exchanging experiences.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### For lectures:

Written exam during the last class, consisting of many questions requiring a short answer. Each question is scored independently. The final grade is determined on the basis of the total number of points obtained.

#### For laboratories:

A test consisting of computational tasks is carried out. It consists of several independently assessed tasks. The total number of points obtained is used to determine the academic grade (in range 2-5). Verification of the correct conduction of laboratory tasks takes place on the basis of the submitted reports as well as an oral / written answer regarding the content of a given laboratory task. Each topic of laboratory tasks is assessed on an academic scale (2-5). The final grade for laboratories is determined as the weighted average of the test result and the laboratory tasks grades, rounded to the closest grade on the academic scale. The weights are proportional to the class time devoted to a given segment.

# **Programme content**

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## Lectures:

- 1. Classification of wireless access systems
- 2. Propagation of signals in radio channels in various radio environments
- 3. Models of radio channels
- 4. Basic techniques of the physical layer in radiocommunication systems
- 5. Multiple-access methods used in radio channels
- 6. The concept of mobile telephony
- 7. Principles of designing cellular systems and methods of increasing their capacity
- 8. Basics of local data transmission networks and other access networks
- 9. Basics of radio multi-tone data transmission and its applications
- 10. Review of wireless access systems
- 11. Prospects for the development of wireless access networks for ICT

## Laboratories:

- 1. Calculation of the received signal strength in radio channels
- 2. Calculation of channel parameters and design of receivers
- 3. Performing propagation measurements and analysis of signals received by radio communication receivers

## **Teaching methods**

lecture: multimedia presentation, supplemented with up-to-date examples and additional explanations on the blackboard

laboratories: solving problems, carrying out measurements and modeling results, preparing reports

## **Bibliography**

#### Basic

1. Wesolowski, Krzysztof. Mobile communication systems. John Wiley & Sons, Inc., 2001.

#### Additional

- 3. S Tse D., Viswanath P., Fundamentals of Wireless Communication, Cambridge University Press, 2005
- 4. Rappaport T., Wireless Communications: Principles and Practice, Prentice Hall PTR, 2002
- 5. E. Dahlman, S. Parkvall, J. Skold "5G NR: The Next Generation Wireless Access Technology" Academic Press, 2020

# Breakdown of average student's workload

	Hours	ECTS
Total workload	56	3.0
Classes requiring direct contact with the teacher	30	2.0
Student's own work (preparation for tests, preparation for laboratory classes, literature studies)	26	1.0